

DUF DATES:

To County Superintendent: Tuesday 10/18/2005
To Office of Public Instruction, Accreditation
Division: Tuesday 10/25/2005

ACCREDITATION DATA 2005-2006 School Year

County:	
District:	Le:
School:	Sc:

. A	CCREDITATION RULES	Yes/No
A.	If previously noted for the 2004-2005 school year, have deviations been corrected for this school? If no, attach an explanation or a plan of correction.	
B.	Does this school meet all applicable standards for general provisions, school leadership, educational opportunity and academic requirements as specified in the <i>Montana School Accreditation Standards and Procedures Manual?</i>	
	 10.55.703,704,705 ARM - Does the school meet all applicable requirements outlined in these standards dealing with administrative assignment? 	
	If no, attach an explanation for each misassignment.	
;	 10.55.708 ARM - Does the school meet all applicable requirements outlined in this standard dealing with teacher assignment? 	
	If no, attach an explanation for each misassignment.	
;	3. 10.55.709 ARM - Does the school meet all applicable requirements outlined in this standard dealing with library media specialist assignment?	
	If no, attach an explanation for each misassignment.	
	4. 10.55.710 ARM - Does the school meet all applicable requirements outlined in this standard dealing with guidance staff assignment?	
	If no, attach an explanation for each misassignment.	
	 10.55.711, 712, 713 ARM - Does the school meet all applicable requirements outlined in these standards dealing with teacher load and class size? 	
	If no, attach an explanation	
(6. 10.55.712 ARM -Does this school have any overloaded K-8 classrooms?	
	If yes, is a teacher aide provided in each overloaded K-8 classroom at the ratio of 1 ½ hours per student overload? (10.55.712(5), ARM)	
	If no, attach explanation.	
	 10.55.712(6) ARM - Are any K-8 classrooms overloaded by five students or more? Attach explanation and include number of such classrooms by grade level. 	
;	3. 10.55.715 ARM - Does the school meet all applicable requirements outlined in this standard dealing with instructional aides?	
	If no, attach an explanation.	
!	 10.55.901,902 ARM - Does the school meet all applicable requirements outlined in these standards dealing with elementary and middle school basic educational programming? 	
	If no, attach an explanation.	

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School:

		Yes/No
	10. 10.55.904,905,906 ARM - Does the school meet all applicable requirements outlined in these standards dealing with	
	high school school basic educational programming?	
	If no, attach an explanation.	
	11. Does this school meet all other applicable standards under general provisions, school leadership, educational	
	opportunity and academic requirements not already specifically covered above in Section B?	
	If no, attach an explanation	
C.	An off-site location is a classroom or set of classrooms at a separate location from the main school site, where the	
	accredited school provides instruction on a regular basis to students who are enrolled in the district. Does this school	
	include in its enrollment count students who receive instruction at an off-site location?	
	If yes, how many students receive instruction at an off-site location and at what grade level?	
	Program: # of Students # of Students	
	Elementary K-6 OR K-8	
	Approved 7-8 OR Middle school High School 9-12	
	riigii Scriooi 9-12	
	How many off-site locations does the school use on a regular basis?	
	What is the primary reason for providing instruction at the off-site location?	
	Alternative school program	
	Regular instruction offered in an off-site classroom	
	Special educaiton services or programs	
	Unique physical facilities	
	Other	
D.	Performanced-Based Accreditation (10.55.606 ARM) establishes an opportunity for schools or school districts to	
	request an optional approach to the regular accreditation status through performance-based accreditation process.	
	Does this school intend to seek Performanced-Based Accreditation Status?	
	What performance-based accreditation process(es) are you using or do you plan to use? (Check all that apply.)	
	MISTA* (Montana Improving Schools through Accreditation), OPI, the Board of Public Education, NWREL, NASC, and Montana school districts	
	Onward to Excellence, Northwest Regional Educational Laboratory (NWREL)	
	School Improvement: Focusing on Student Performance, Northwest Association of	
	Schools, Colleges, and Universities.	
	Schoolwide Planning as authorized by ESEA Title I	
	Montana Rural School Profile, Montana Small School Alliance and OPI	
	A locally developed school improvement process	
	Other:	

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II. APPROVED ALTERNATIVE STANDARD(S)

Alternative Standard(s)

10.55.604 VARIANCES TO STANDARD

- (1) A school district may apply to the board of public education through the Office of Public Instruction to implement an alternative to a standard or a section of standards, excluding standards stating a statutory criteria, standards pertaining to teacher certification, and content and performance standards as defined by the Board of Public Education and provided in guidance from the Office of Public Instruction.
- (a) In its application, the school district shall provide evidence establishing that its alternative is workable and educationally sound in comparison to the intent of the standard(s) that would be waived, and shall establish that the goals of the alternative will meet or exceed the results under the current standard(s).
- (b) In its application, the school district shall submit a statement of mission and objectives, and identify formative and summative measures to be used to evaluate the effectiveness of the alternative.

The following approved district alternatives are on file at the Office of Public Instruction:	
(Applications submitted for approval during September will not be listed on this report)	Renewal Year